

List of Qualifications

Camilla Hällgren (19730220-8504)
Umeå University
Faculty of Social Sciences
Department of Applied Educational Sciences
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Bachelor's Degree

1998 Bachelor's of Education for the Swedish Compulsory School: Art and Swedish Language. Year 4-9. Umeå University. Sweden.

Doctorate

2006 **Ph. D in Educational Work:** *Researching and Developing Swedkid: A Swedish Case Study at the Intersection of the Web, Racism and Education*. Dissertations in Educational Work. Nr. 5. Faculty of Teacher Education. Umeå University. *Main supervisor:* Gaby Weiner, Umeå University. *Assistant supervisor:* Oleg Popov, Umeå University.

Post Doctoral Employment

2006 Senior Lecturer. Umeå University. Department of Interactive Media and Learning (IML)
2006-2007 Post Doctoral Scholarship. Funded by Umeå University and Department of Interactive Media and Learning (IML)
2009 Six-year Research Fellow Post Umeå University. Department of Interactive Media and Learning (IML)
2016 Appointed as Docent/Associate Professor

Prior Employment

1997-1998 Employed by the hour and as Amanuenses at Umeå University, The Development Unit of Information Technology at Teacher Education [Läraryr utbildningens Informationstekniska Utvecklingsenhet, LITU]
1998 Lecturer. [Universitetsadjunkt] Umeå University, The Development Unit of Information Technology at Teacher Education [Läraryr utbildningens Informationstekniska Utvecklingsenhet, LITU]
1998 Lecturer: Tenured employment [Universitetsadjunkt] Umeå University, The Development Unit of Information Technology at Teacher Education [Läraryr utbildningens Informationstekniska Utvecklingsenhet, LITU]
2001-2005 Ph.D Employment. [Doctoral Student] Umeå University. Department of Maths and Science.

Parental Leave

2007 August – March 2008; Parental Leave (100%). **2008** April – June; Parental Leave (60%). **2009-2017;** Parental Leave (25%).

Selected Accounts of Academic Assignments

Supervisor of Doctoral Thesis

2007 – 2012: Assistant Supervisor for Eva Mårell-Olsson. **2012 – 2016:** Assistant Supervisor for Anna Rantala. **2010 – 2017:** Assistant Supervisor for Åsa Björk **2018 –** Assistant Supervisor for Andreas Olsson, **2018 –** Assistant Supervisor for Ulrika Gustafsson

Final Reviewer of Doctoral Thesis

2016: Appointed as final reviewer of the Doctoral thesis "Rethinking Non-Formal Vocational Education and Training In Changing and Developing Context in Mozambique" By Alzira Manuel Munugambe. Educational work at Umeå University

Member of Examining Committee for Doctoral Thesis

20161208: Eva-Lena Lindster [Education, Umeå University]. **20170601:** Alzira Manuel Munguambe.

[Educational Work, Umeå University] **20170608**: Charlotta Vingsle Alnet Member. Educational Work, Umeå University.

Journal Reviewer and External and Internal Expert Reviewer

2013-2017 Reviewer for the *Journal of Educational Inquiry* (Umeå University) and *First Monday* (University of Illinois, Chicago).

2016: Appointed as external expert reviewer for lectureship in Education (Mid University, Östersund) Dnr: MIUN2016/200

2017: Assigned by the National Agency for Education as member of the working group for adjustments of the Swedish Curriculum to prevent gender based divisions in school.

2018: Appointed as internal expert reviewer for temporary lecturer post

2018: Appointed as internal reviewer for doctoral position in Educational Work at the Department of Applied Educational

Book Editor

2009-2011 Co-Editor of the books: *Youth Culture and Net Culture: Online Social Practices and Interactive Media Use*. And *Interactive Media Use and Youth: Learning, Knowledge Exchange and Behavior*. **2011-2013**: Co-Editor of the book: *The Invisible Girl*. **2013-2015**: Co-Editor of the book: *The Invisible Boy*.

External Research Funding

2001: Skandia Ideas For Life (6 000 000 SKR) Co-applicant. **2004**: JC Kempes Minnes Akademiska Fond [Part. in the ECER Conference in Greece, University of Crete, Rethymnon] (8 000 SKR) **2005**: JC Kempes Minnes Akademiska Fond [Part. in the AERA Conference, in Montréal, Canada] (9 500 SKR) **2006**: Wallenberg [Part. in ECER in Geneva] (10 000 SKR). **2012**: The Common Fund for Umeå University, Umeå Municipality and Umeå County. [Funding for the International Invisible Girl Conference] (Co-applicant) (50 000 SKR). **2012**: The Swedish Research Council [Vetenskapsrådet] Invisible Girl Publication (Co-applicant) (90 000 SKR). **2012**: Swedish Council for Working Life and Social Research (Forskningsrådet för Arbetsliv och Socialvetenskap [FAS]) (80 000 SKR)

Prices and Awards

2003: **Evens prize for intercultural education**. The prize is awarded by the Evens Foundation to a project or organisation that have made an outstanding contribution to European social integration in the field of intercultural education. **2004**: **Nominated as finalist for the Stockholm Challenge Award** among 700 projects from 100 countries. An awards programme for pioneering IT projects worldwide that focuses on innovative use of information technology and the benefit it might give people, society and the environment.

Accounts of Artistic Achievements:

www.littleswedenart.com

Publications

Indicates Publication included in thesis

Monographs

1. Hällgren, Camilla, Dunkels, Elza and Gun-Marie, Frånberg (Eds.) (2015) *Invisible Boy: The Making of Contemporary Masculinities*. Umeå University: <http://www.invisibleboy.org>
2. Frånberg, Gun-Marie, Hällgren, Camilla and Dunkels, Elza (Eds.) (2013) *Invisible Girl*. Umeå University. <https://iml.edusci.umu.se/invisiblegirl>
3. Frånberg, Gun-Marie, Hällgren, Camilla and Dunkels, Elza (Eds.) (2010) *Interactive Media Use and Youth: Learning, Knowledge Exchange and Behavior*. Hershey: IGI Global.
4. Dunkels, Elza, Frånberg Gun-Marie and Hällgren, Camilla (Eds.) (2010) *Youth Culture and Net Culture: Online Social Practices*. Hersey: IGI Global.

5. Hällgren, Camilla, Granstedt, Lena & Weiner, Gaby (2006). *Överallt och ingenstans: Mångkulturella och antirasistiska frågor i svensk skola*. Forskning i fokus nr 32. Stockholm: Myndigheten för skolutveckling. [The Swedish National Agency for School Improvement]
6. Hällgren, Camilla (2006) *Researching and Developing Swedkid: A Swedish Case Study at the Intersection of the Web, Racism and Education*. (Thesis) Dissertations in Educational Work. Nr. 5. Faculty of Teacher Education. Umeå University. <http://umu.diva-portal.org/smash/get/diva2:144306/FULLTEXT01>

Articles in Peer Reviewed International Journals

7. Hällgren, Camilla (2019) Crowdsourcing Identities: On Identity as an Existential Practice Mediated by Contemporary Digital Technology. *First Monday*, Chicago: 2019, Vol. 24, (1)
DOI: <https://doi.org/10.5210/fm.v24i1.8112> Open Access.
8. Hällgren, Camilla (2015) [Art Blended Research and Children's Gender Identity Making](#). *Journal of Creative Education*. (6) 2333-2350. SciRes. Open Access.
9. Dunkels, Elza, Frånberg, Gun-Marie, Hällgren, Camilla (2008) Young People and Contemporary Digital Arenas: Identity, Learning and Abusive Practices. *Journal of Research in Teacher Education* 3-4, 35-50.
10. #Hällgren, Camilla (2005). 'Working harder to be the same.' everyday racism among young men and women in Sweden. *Race, Ethnicity and Education* 8, (3) 319-341.
11. # Hällgren, Camilla (2005). 'Nobody and everybody has the responsibility' – responses to the Swedish antiracist website SWEDKID. *Journal of Research in Teacher Education* 12, (3) 53-77.
12. # Gaine, Chris, Hällgren, Camilla, Pérez-Domínguez, Servando, Salazar Noguera, Joana & Weiner, Gaby (2003). "Eurokid": an innovative pedagogical approach to developing intercultural and anti-racist education on the Web. *Intercultural Education* 14, (3) 317-329.

Internationally and Nationally Published Book Chapters

13. Dunkels, Elza, Frånberg Gun-Marie, and Hällgren, Camilla (2010) Chapter One: Young People and Online Risk. In: Dunkels, Elza, Frånberg Gun-Marie and Hällgren, Camilla (Eds) *Youth Culture and Net Culture: Online Social Practices*. Hershey: (1-17) IGI Global
14. Frånberg Gun-Marie, Dunkels, Elza and Hällgren, Camilla (2010) Chapter One: Young People and Contemporary Learning. In: Dunkels, Elza, Frånberg Gun-Marie and Hällgren, Camilla (Eds) *Interactive Media Use and Youth: Learning, Knowledge Exchange and Behavior*. (1-12) Hershey: IGI Global
15. Gaine, Chris, Hällgren, Camilla and Salazar Noguera, Joana (2005). Chapter Five: The Research Base of the Project. In: Chris Gaine and Gaby Weiner (Eds) *Kids in Cyberspace teaching antiracism using the Internet in Britain, Spain and Sweden*. (75-103) Oxford: Symposium
16. Gaine, Chris, Weiner, Gaby, Carroll, Pam, Hällgren, Camilla, Pérez-Domínguez, Servando and Salazar Noguera, Joana (2005). Chapter One: The Eurokid Project. In: Chris Gaine and Gaby Weiner (Eds) *Kids in Cyberspace teaching antiracism using the Internet in Britain, Spain and Sweden*. (7-31) Oxford: Symposium Books.
17. Gaine, Chris, Hällgren, Camilla and Gaby Weiner (2005). Chapter Seven: Evaluation, Reflections and Conclusions. In: Chris Gaine and Gaby Weiner (Eds) *Kids in Cyberspace teaching antiracism using the Internet in Britain, Spain and Sweden* (125-153) Oxford: Symposium Books
18. # Hällgren, Camilla and Weiner, Gaby (2003). The Web, Antiracism, Education and the State in Sweden: Why here? Why now? In: M. N. Bloch, K. Holmlund, I. Moqvist & T. S. Popkewitz (eds.) *Restructuring the Governing Patterns of the Child, Education and the Welfare State*. (313-333) New York: Palgrave Publishing Co.
19. Hällgren, Camilla (2015) – Be a Man! Art Blended Research to Explore Boys' Gender Making. In: Hällgren, Camilla, Dunkels, Elza and Frånberg, Gun-Marie (Eds.) *Invisible Boy: The Making of Contemporary Masculinities* (17-30) Umeå University. <http://www.invisibleboy.org>
20. Hällgren, Camilla, Dunkels, Elza and Gun-Marie, Frånberg (2015) Chapter One: Exploring the Making of Boys. In: Hällgren, Camilla, Dunkels, Elza and Gun-Marie, Frånberg (Eds) *Invisible Boy: The Making of Contemporary Masculinities*. (7-13) Umeå University: <http://www.invisibleboy.org>
21. Hällgren, Camilla (2013) Chapter One. Gendered Other Hidden Girl. In: Frånberg, Gun-Marie, Hällgren, Camilla and Dunkels, Elza (Eds.) *Invisible Girl*. (17-21) Umeå University. <https://iml.edusci.umu.se/invisiblegirl>
22. Hällgren, Camilla (2013) Chapter Five. The Girlish Condition. In: Frånberg, Gun-Marie, Hällgren, Camilla and Dunkels, Elza (Eds.) *Invisible Girl*. (55-63) Umeå University. <https://iml.edusci.umu.se/invisiblegirl>

23. Frånberg, Gun-Marie, Hällgren, Camilla and Dunkels, Elza (2013) Introductory Chapter. In: Frånberg, Gun-Marie, Hällgren, Camilla and Dunkels, Elza (Eds.) *Invisible Girl*. (9-16) Umeå University. <https://iml.edusci.umu.se/invisiblegirl>
24. #Hällgren, Camilla, Granstedt, Lena & Weiner, Gaby (2006). Etnisk mångfald i utbildningen: En översikt över politik, forskning och projekt [Ethnic Diversity in Education: An Overview of Policy, Research and Projects] In: SOU 2006:40 pp. 311-347 Sawyer, Lena & Kamali, Masoud (Eds) Från utredningen om *Makt, integration och strukturell diskriminering* [From the investigation about Power, Integration and Structural Discrimination] Ju 2004:04. Stockholm: The Ministry of Justice.